

Sleep and Rest

POLICY STATEMENT:

SHARE believes that effective rest and, where necessary, sleep strategies are important factors in ensuring a child feels safe, secure and comfortable in the SHARE environment. SHARE defines 'rest' as a period of inactivity, solitude, calmness or tranquility and is considered different to a child being in a state of sleep in regards to the school age care of children. Whilst the majority of children who access SHARE may never need to sleep or rest during their time at the SHARE, it is important that educators can accommodate the rest needs of all children regardless of their age if it is needed. Examples of when this may be necessary are when children are feeling unwell, if they are tired from an excursion or if they have additional needs and their rest requirements are greater than their peers.

(National Quality Standards 2.1 and 2.2, Elements 2.1.1 and 2.2.1)

PROCEDURES:

(a) Safe Sleep Practices for all Children

- ✓ In accordance with the Education and Care Services National Law and Regulations, SHARE will ensure that the needs for sleep and rest of children in SHARE are met, having regard to the ages, developmental stages and individual needs of the children.
- ✓ SHARE's Sleep and Rest Policy is based on recommendations from the recognized National authority Red Nose.
- ✓ SHARE consults with families about their child's individual needs and to be aware of the different values and parenting beliefs, cultural or otherwise that are associated with rest.
- ✓ If a family's beliefs and practices are in conflict with Red Nose recommendations, then the service will not endorse an alternative practice, unless SHARE is provided with written advice from a medical practitioner.
- ✓ SHARE has a duty of care to ensure that all children are provided with a high level of safety when resting or sleeping while in care.
- ✓ In meeting SHARE's duty of care, it is a requirement that management and educators implement and adhere to SHARE's Sleep and Rest Policy.
- ✓ All children will be placed on their back to rest when first being settled for a rest. If a child turns onto their side or stomach during sleep, then allow them to find their own sleeping position.
- ✓ All children will rest with their face uncovered.
- ✓ Children's rest environments are free from cigarette or tobacco smoke.
- ✓ The rest environment, equipment and materials will be safe and free from hazards.
- ✓ Educators monitor resting children at regular intervals and supervise the rest environment.

(a) Rest for School Age Children

- ✓ If a school age child requests a rest then there is a designated area for the child to be inactive and calm, away from the main group of children.
- ✓ The designated rest area may be a cushion, mat or seat in a quiet section of the care environment.
- ✓ Quiet, solitary play experiences are available for those school age children who request the need for a rest or time away from their peers.
- ✓ Safe resting practices are relevant to school age children because, if they are resting or sleeping they should be monitored at regular intervals and a school aged child's face should be uncovered when they are sleeping as described above.
- ✓ Light bedding is the preferred option if requested by the child.
- ✓ Educators will show awareness of children's comfort and avoiding overcrowding when children are in need of rest or sleep.
- ✓ Children resting in what educators could perceive as hazardous clothing i.e. hood with cords, scarf, hats with cords, should be encouraged to be removed when resting.

- ✓ SHARE will provide a range of both active and restful experiences throughout the program and support children's preferences for participation.

(a) Safe Resting Practices for a Child who is Unwell

- ✓ Refer to the SHARE's Incident, Illness, Injury and Trauma policy for additional information.
- ✓ Child will be encouraged to rest in a quiet, comfortable and safe place.
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- ✓ Child will be encouraged to lie down on their backs & make themselves comfortable when displaying signs of being unwell. If a child turns onto their side or stomach during sleep, then allow them to find their own sleeping position.
- ✓ All children will rest with their face uncovered.
- ✓ Children who are unwell (and waiting collection from a parent /guardian) will be given the highest supervision priority and monitored constantly at 5 minutes intervals especially if the child has a high temperature, vomited or received minor trauma to their head. For example, a child who has received a blow to the head while playing sport.
- ✓ Parents will be contacted immediately to make arrangements to collect the child as soon as possible.

(a) The Rest/Sleep Environment and Equipment

- ✓ SHARE will ensure a rest or sleep space is available or can be made available to children at all times. This could include a quiet area with cushions, a book corner with beanbags, a lounge or armchair etc.
- ✓ The area and equipment will be checked regularly as part of SHARE's safety check and hazard identification practices.
- ✓ Hygiene standards will be maintained when children use the rest/sleep area and equipment. Pillow cases to be changed after each use to prevent the spread of infectious diseases and head lice. Blankets and doona covers to be washed weekly unless heavily soiled. **Due to COVID19 this is extremely important. If a child has a high temperature, they should be in sick bay wearing a mask and upon collection the bed is to be stripped, and the room sanitized.**
- ✓ There may be occasions where children with additional needs will need to sleep or rest in their wheelchairs or other equipment such as a modified stroller. It is important that children are not left alone whilst sleeping in these and that the restraints are sufficiently fastened.
- ✓ The SHARE will ensure the room temperature, airflow, noise and lighting is conducive to sleep and rest when necessary.
- ✓ Children's clothing items should be checked prior to them sleeping to ensure it doesn't present any hazards to them whilst asleep.

CONSIDERATIONS:

Education and Care SHARE's National Law & Regulations	National Quality Standards & Elements	Links to other SHARE policies	Other documentation/ evidence
S165, 167, 168 R81	Standards 2.1 and 2.2, 3.1, 3.2 Elements 2.1.1 and 2.2.1, 3.1.1, 3.1.2, 3.2.1	Incident, Illness, Injury and Trauma, Providing a Child Safe Environment, Risk Assessment and Educator policies.	- My Time, Our Place. - Safety checks - Risk assessments - Red Nose recommendations -

ENDORSEMENT BY THE SERVICE:

Approval date: Date for Review:

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