Dealing with Medical Conditions and Medication Administration

POLICY STATEMENT:

SHARE will work closely with children, families and with relevant schools and other health professionals to manage medical conditions of children attending the service. We will support children with medical conditions to participate fully in the day-to-day program to promote their sense of wellbeing, connectedness and belonging to the service ("My Time, Our Place" 1.2, 3.1). Our Educators will be fully aware of the nature and management of any child's medical condition and will respect the child and the family's confidentiality ("My Time, Our Place" 1.4). Medications will only be administered to children in accordance with the National Law and Regulations.

PROCEDURE:

- a) Dealing with medical conditions,
- Families will be asked to inform the service of any medical conditions the child may have at the time of enrolment. This information will be recorded on the child's enrolment form.
- Upon notification of a child's medical condition, the service will provide the family with a copy of this policy in accordance with regulation 91.
- Specific or long-term medical conditions will require the completion of a medical management plan developed in conjunction with the child's doctor if required and family.
- It is a requirement of the service that a risk minimisation plan and communication plan is developed in consultation with the child's family. The coordinator will meet with the family and relevant health professionals if required as soon as possible prior to the child's attendance to discuss the content of the plan to assist in a smooth and safe transition of the child into the service.
- Content of the management plan will include:
 - ✓ Identification of any risks to the child or others by their attendance at the service.
 - ✓ Identification of any practices or procedures that need adjustment at the service to minimise risk e.g., food preparation procedures.
 - ✓ Process and timeline for orientation or training requirements of educators.
 - ✓ Methods for communicating between the family and educators if there are any changes to the child's medical management plan.
- The medical management plan will be followed in the event of any incident relating to the child's specific health care need, allergy, or relevant medical condition. All Educators including volunteers and administrative support will be informed of any special medical conditions affecting children and orientated regarding the necessary management. In some cases, specific training will be provided to Educators to ensure that they are able to effectively implement the medical management plan.
- Where a child has an allergy, the family will be asked to supply information from their doctor, if relevant, explaining the effects if the child is exposed to whatever they are allergic to and to explain ways the Educators can help the child if they do become exposed.
- Where possible the service will endeavour to not have that allergen accessible in the service.
- All medical conditions including food allergies will be placed on a noticeboard near the kitchen area. Parents sign consent forms here to give permission that they are okay with their child's allergies, food preferences etc are kept on the outside of the pantry door. It is deemed the responsibility of every educator at the service to regularly read and refer to the list.

- All relief Educators will be informed of the list on initial employment and provided orientation on what action to take in the event of a medical emergency involving that child.
- Where a child has a life-threatening food allergy and the service provides food, the service will endeavour not to serve the food allergen in the service when the child is in attendance and families will be advised not to supply that allergen for their own children. Families of children with an allergy may be asked to supply a particular diet if required (e.g., soy milk, gluten free bread).
- Where it is necessary for other children to consume the food allergen (e.g., milk or other dairy foods) children with allergies can collect their food from the 'allergy table".
- Where medication for treatment of long-term conditions such as asthma, diabetes, epilepsy, anaphylaxis, or ADHD is required, the service will require an individual Health management plan from the child's medical practitioner or specialist detailing the medical condition of the child, if necessary, correct dosage of any medication as prescribed and how the condition is to be managed in the service environment.
- In the event of a child having permission to self-medicate this must be detailed in an individual medical management plan including recommended procedures for recording that the medication has been administered. The doctor must provide this plan if relevant. In one off circumstance the service will not make an exception to this rule and will require the families to complete the procedure for the educators to administer the medication.

b) Administration of Medication

- Prescription medication will only be administered to the child for whom it is prescribed, from the original container bearing the child's name and with a current use by date. Non-prescription medication will not be administered at the service unless authorised by a doctor or requested by a parent who will be required to fill in the relevant paperwork. "Administration of Medication"
- Educators will only administer medication during services operating hours.
- Permission for a child to self-medicate will be administered with the families written permission only, or with the verbal approval of a medical practitioner or parent in the case of an emergency.
- If a case of emergency requires verbal consent to approve the administration of medication, the service will provide written notice to the family as soon as practical after administration of the medication.
- An authorisation is **not** required in the event of an asthma or anaphylaxis emergency however the authorisation must be sought as soon as possible after the time the parent and emergency services are notified.
- Families who wish for medication to be administered to their child or have their child self-administer the medication at the service must complete a medication form providing the following information.
 - ✓ Name of child
 - ✓ Name of medication
 - ✓ Details of the date, time, and dosage to be administered. (General time, e.g., lunchtime will not be accepted.)
 - ✓ Where required, indicate if the child is allowed to administer the medication themselves or have an educator do it.
 - ✓ Signature of family member
- Medication must be given directly to an Educator and not left in the child's bag. Educators will store the
 medication in a designated secure place, clearly labelled and ensure that medication is always kept out of
 reach of children.
- If anyone other than the parent is bringing the child to the service, a written permission note from the parent, including the above information, must accompany the medication.
- An exception to the procedure is applied for asthma medication for severe asthmatics in which case the child may carry their own medication on their person with parental permission. Where a child carries their own asthma medication, they should be encouraged to report to an Educator their use of the puffer as soon as

- possible after administering and the service maintain a record of this medication administration including time, Educator advised and if the symptoms were relieved.
- Before medication is given to a child, the Educator (with current First Aid Certificate) who is administering the medication will verify the correct dosage for the correct child with another Educator who will also witness the administration of the medication.
- After the medication is given, the Educator will record the following details on the medication form: Name of medication, date, time, dosage, name, and signature of person who administered and name and signature of person who verified and witnessed.
- Where a medical practitioner's approval is given, Educators will complete the medication form and write the name of the medical practitioner for the authorisation.

CONSIDERATIONS:

Education and	National	Other Service	Other
Care Services	Quality	policies/documentation	
National	Standard		
Regulations			
r90-96. 178, 181-	Standards 2.1,	- Parent Handbook	- Disability Discrimination Act 1975
184	and 2.2	- Staff Handbook	- NSW Anti-discrimination Act 1977
	Elements:2.1.2	- Enrolment and	- Work Health and Safety Act 2011
167,	& 2.2.1	Orientation Policy	- Individual Medical Management Plans
		- Providing a Child Safe	and corresponding resources.
		Environment Policy	- My Time, Our Place.
		- Management of	- Enrolment forms. Medication records.
		incident, Injury, Illness	
		and Trauma policy	
		- Administration of First	
		Aid policy.	
		- Supervision Policy	

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